

## Call for Papers:

### Two-Day workshop on “Do Schools Matter?”

**The Aarhus School of Business, Aarhus, Denmark,  
August 14-15, 2006**

How does compulsory schooling affect pupil attainment and other outcomes in young adulthood such as length of post-compulsory schooling, employment, earnings, health, subjective well-being, etc? Which features of educational policies best improve these outcomes? How can the economics of education answer these questions?

Keynote speakers:

- Professor **Kjell Salvanes**, Norwegian School of Economics and Business Administration, Bergen,
- Dr. **Ludger Wössmann**, Ifo Institute for Economic Research, Munich

We invite papers presenting empirical evidence from large datasets (register-based data, PISA, TIMMS, etc.) on pupils and schools to inform these issues. Relevant topics include, but are not limited to:

- teacher quality and incentives
- curriculum content and delivery
- school choice and competition
- resource allocation and decentralization
- attendance requirements and grade retention
- peer groups and ability tracking
- other topics related to cognitive outcomes for school children

About 10 papers will be selected for presentation. We welcome the submission of draft papers or extended abstract in PDF format to [sti@asb.dk](mailto:sti@asb.dk):

**The deadline for submissions is Monday May 15th, 2006.**

Notification about acceptance will be given around June 15<sup>th</sup>, 2006.

The workshop is partly financed by The Nordic Centre of Excellence (NCoE) in Empirical Labour Economics and the “Graduate School for Integration, Production and Welfare”. We are able to arrange and pay for hotel accommodation for the night between Monday Aug. 14 and Tuesday Aug. 15. Participants have to arrange and pay for their own transportation.

For more information on the workshop, please contact either Paul Bingley, [pbi@asb.dk](mailto:pbi@asb.dk) or Nina Smith, [nina@asb.dk](mailto:nina@asb.dk), Aarhus School of Business.

You are welcome to circulate this invitation to colleagues who might have a research interest within this area.